



## MIDDLE STAGE

## CLASS: 8<sup>th</sup>

**SESSION:**  
**2026-2027**

# BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

VIII

1

ENGLISH

POORVI  
(TEXTBOOK OF ENGLISH FOR GRADE 8) - 8

2

BBC COMPACTA -8

3

HINDI

MALHAR  
(FOR CLASS 8 HINDI TEXTBOOK) - 88

4

PRAKHAR HINDI VYAKARAN  
(CLASS 9 &10 -COURSE A) -8

5

PUNJABI

PUNJABI PUSTAK  
(DUJI BHASHA) -8

6

PUNJABI- VYAKARAN ATE LEKH RACHNA  
(FOR MIDDLE CLASSES)

7

MATHS

GANITA PRAKASH  
(TEXTBOOK OF MATHEMATICS GRADE 8 PART-I)-8

8

GANITA PRAKASH  
(TEXTBOOK OF MATHEMATICS GRADE 8 PART-II)-8

9

SCIENCE

CURIOSITY  
(TEXTBOOK OF SCIENCE FOR GRADE 8) - 8

10

SOCIAL SCIENCE

EXPLORING SOCIETY : INDIA AND BEYOND  
(SOCIAL SCIENCE TEXTBOOK FOR GRADE 8 PART-I)-8

11

EXPLORING SOCIETY : INDIA AND BEYOND  
(SOCIAL SCIENCE TEXTBOOK FOR GRADE 8 PART-II)-8

12

COMPUTER

CORNERSTONE COMPUTER LEARNING -8

13

G.K.

INSIGHT  
(A BOOK OF GENERAL KNOWLEDGE AND VALUE  
EDUCATION) -8

14

HEALTH & PHYSICAL EDUCATION YOGA,MORAL VALUES-8

15

ARTS

KRITI  
(TEXTBOOK OF ARTS FOR GRADE 8) - 8

16

VOCATIONAL EDUCATION

KAUSHAL BODH  
(VOCATIONAL EDUCATION ACTIVITY BOOK FOR GRADE 8)  
- 8

# STATIONERY DETAILS OF CLASS - VIII (2026 - 2027)

| QUANTITY              | 6                       | 8             | 1                           | 9                              | 1                  | 3                               | 18                         | 1                  | 1                             | 1                     | 18                           | 1                  | 4                  | TOTAL<br>ITEM<br>(SUB<br>WISE) |
|-----------------------|-------------------------|---------------|-----------------------------|--------------------------------|--------------------|---------------------------------|----------------------------|--------------------|-------------------------------|-----------------------|------------------------------|--------------------|--------------------|--------------------------------|
| PARAMETER             | SINGLE LINE<br>NOTEBOOK | REGISTER      | REGISTER<br>FOR<br>ACTIVITY | TEST NOTE-<br>BOOK<br>(5 RS/-) | GRAPH COPY         | ACTIVITY<br>COPY<br>(INTERLEAF) | INDIAN<br>POLITICAL<br>MAP | SKETCH<br>BOOK     | POSTER<br>COLOUR 12<br>SHADES | SET BRUSH<br>(4 PCS.) | TRANS<br>PARENT NB<br>COVERS | ALMANAC            | STICKERS           |                                |
| SUBJECTS              | BOTH TERMS              | BOTH<br>TERMS | TERM 1 +<br>TERM 2          | 1 PER TERM                     | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2              | TERM 1 +<br>TERM 2         | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2            | TERM 1 +<br>TERM 2    | TERM 1 +<br>TERM 2           | TERM 1 +<br>TERM 2 | TERM 1 +<br>TERM 2 |                                |
| ENGLISH<br>(LIT + GR) | -                       | 2             | 1                           | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | 3                            | -                  | -                  | 7                              |
| HINDI<br>(LIT + GR)   | 2                       | -             |                             | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | 2                            | -                  | -                  | 5                              |
| PUNJABI<br>(LIT + GR) | 2                       | -             |                             | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | 2                            | -                  | -                  | 5                              |
| MATHS                 | -                       | 2             | -                           | 1                              | 1                  | 1                               | -                          | -                  | -                             | -                     | 3                            | -                  | -                  | 8                              |
| SCIENCE               | -                       | 2             | -                           | 1                              | -                  | 1                               | -                          | -                  | -                             | -                     | 3                            | -                  | -                  | 7                              |
| SOCIAL SCIENCE        | 1                       | 2             | -                           | 1                              | -                  | 1                               | 18                         | -                  | -                             | -                     | 3                            | -                  | -                  | 26                             |
| COMPUTER              | 1                       | -             | -                           | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | 1                            | -                  | -                  | 3                              |
| GK                    | -                       | -             | -                           | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | 1                            | -                  | -                  | 2                              |
| ARTS                  | -                       | -             | -                           | -                              | -                  | -                               | -                          | 1                  | 1                             | 1                     | -                            | -                  | -                  | 3                              |
| OTHERS                | -                       | -             | -                           | 1                              | -                  | -                               | -                          | -                  | -                             | -                     | -                            | 1                  | 4                  | 6                              |



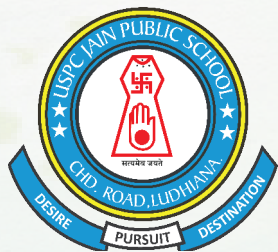
2026 - 2027

## CLASS - VIII

### SUBJECT: ENGLISH

#### LEARNING OUTCOMES

- To build familiarity with the language primarily through spoken input in meaningful situations.
- To provide and monitor exposure to and comprehension of spoken, and spoken-and-written inputs.
- To help learners build a working proficiency in the language, especially with regard to listening with understanding and basic oral production
- To recite and sing poems, songs and rhymes and enact small plays/skits
- To use drawing and painting as precursors to writing and relate these activities to oral communication.
- To associate meaning with written/printed language.
- Follow simple instructions, requests and questions, and use formulaic expressions appropriately.
- Enjoy doing tasks (including singing a rhyme or identifying a person, object or thing) in English.
- Recognise whole words or chunks of language.
- Recognise small and capital forms of the English alphabet both in context and in isolation.
- Read & write simple words/short sentences with the help of pictures and understand them.



# ENGLISH

## CLASS-VIII



| TERM - I                  | APRIL                                                                                                                                                       | MAY                                                                                                                               | JULY                                                                            | AUGUST                                                                                                  | SEPTEMBER                                                                                                |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| LITERATURE                | L1 - THE WIT THAT WON HEARTS<br>P1 - A CONCRETE EXAMPLE                                                                                                     | L2 - A TALE OF VALOUR: MAJOR SOMNATH SHARMA AND THE BATTLE OF BADGAM<br>P2 - SOMEBODY'S MOTHER<br>L3 - THE CASE OF THE FIFTH WORD | P3 - THE MAGIC BRUSH OF DREAMS<br>L4 - THE CHERRY TREE                          | L5 - FEATHERED FRIEND                                                                                   | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N<br><br>M<br>I<br>D<br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| READING                   | R1 - UNSEEN PASSAGE - CA1 & PA1                                                                                                                             | R2 - UNSEEN PASSAGE - CA2 & PA2                                                                                                   | R3 - UNSEEN PASSAGE - CA3 & PA3                                                 | R4 - UNSEEN PASSAGE - CA4 & PA4                                                                         |                                                                                                          |
| WRITING                   | W1 - NOTICE - CA9 TO CA11<br>W2 - DIARY ENTRY - CA16 & PA8                                                                                                  | W3 - ARTICLE - CA37 TO CA39 & PA17                                                                                                | W4 - INFORMAL LETTER - CA21 - CA27<br>W5 - E-MAIL - CA35 TO CA36 & PA15 TO PA16 | W6 - SPEECH - CA42 TO CA44 & PA18 TO PA19<br>W7 - DEBATE CA45, PA20                                     |                                                                                                          |
| GRAMMAR                   | G1 - DETERMINERS - CA50 TO CA55 & PA22 TO PA23                                                                                                              | G2 - AUXILIARY VERBS - CA56<br>G3 - SUBJECT VERB AGREEMENT - CA58<br>G4 - TENSES - CA59 TO CA70 & PA24                            | G5 - MODALS - CA71 TO CA72 & PA25<br>G6 - PREPOSITIONS - CA91 TO CA95           | G7 - NON - FINITES (INFINITIVES, GERUNDS & PARTICIPLES) - CA73 TO CA76<br>G8 - IDIOMS & PHRASES - CA116 |                                                                                                          |
| CS (COMMUNICATION SKILLS) | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• FORMAL AND INFORMAL GREETINGS                                                                                 | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• ROLE PLAY - INTRODUCING YOURSELF                                                    | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• MEMORY TEST ACTIVITY              | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• CHAIN LINK STORY                                          |                                                                                                          |
| PRACTICE                  | T1/WS/ENG/VIII/26-27/01                                                                                                                                     | T1/WS/ENG/VIII/26-27/02                                                                                                           | T1/WS/ENG/VIII/26-27/03                                                         | T1/WS/ENG/VIII/26-27/04<br>T1/SAMPLE/WS/ENG/VIII/26-27/05                                               |                                                                                                          |
| EVALUATION                | T1/RT/ENG/VIII/26-27/01                                                                                                                                     | T1/RT/ENG/VIII/26-27/02<br><b>PERIODIC TEST - I</b>                                                                               | T1/RT/ENG/VIII/26-27/03<br><b>PERIODIC TEST - II</b>                            | T1/RT/ENG/VIII/26-27/04                                                                                 |                                                                                                          |
| PROJECT WORK /ACTIVITY    | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES |                                                                                                                                   |                                                                                 |                                                                                                         |                                                                                                          |
| NOTE                      | "ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.                                                                                                |                                                                                                                                   |                                                                                 |                                                                                                         |                                                                                                          |



# ENGLISH

## CLASS-VIII



| TERM - II                    | OCTOBER                                                                                                                                                        | NOVEMBER                                                                                                    | DECEMBER                                                                                                                                                                     | JANUARY                                                        | FEB-MARCH                                                                                                              |  |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--|
| LITERATURE                   | L6 - WISDOM PAVES THE WAY<br>P4 - HARVEST HYMN                                                                                                                 | S1 - VERGHESE KURIEN - I TOO HAD A DREAM<br>L7 - SPECTACULAR WONDERS<br>P5 - MAGNIFYING GLASS               | L8 - WAITING FOR THE RAIN<br>S2 - BIBHA CHOWDHURI: THE BEAM OF LIGHT THAT LIT THE PATH FOR WOMEN IN INDIAN SCIENCE                                                           | REVISION                                                       | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N<br><br>F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |  |
| READING                      | R1 - UNSEEN PASSAGE - CA5 & PA5                                                                                                                                | R2 - UNSEEN PASSAGE - CA6 & PA6                                                                             | R3 - UNSEEN PASSAGE - CA7 & PA7                                                                                                                                              | R4 - UNSEEN PASSAGE - CA8                                      |                                                                                                                        |  |
| WRITING                      | W1 - NOTICE - CA12 TO CA15<br>W2 - ARTICLE - CA40 & CA41 &<br>W3 - FORMAL LETTER (TO THE PRINCIPAL) - CA28 TO CA32                                             | W4 - DESCRIPTIVE PARAGRAPH - CA17 TO CA20 & PA9 TO PA12<br>W5 - FORMAL LETTER (TO THE EDITOR) - CA33 & PA13 | W6 - FORMAL LETTER (TO AN OFFICIAL) - CA34 & PA14<br>W7 - SHORT STORY - CA46 TO CA49 & PA21                                                                                  | REVISION                                                       |                                                                                                                        |  |
| GRAMMAR                      | G1 - CLOZE (GAP FILLING) - CA103 TO CA104 & PA28<br>G2 - EDITING (ERROR CORRECTION) - CA105 & PA29 TO PA30<br>G3 - EDITING (OMISSIONS) - CA106 TO CA107 & PA31 | G4 - VOICE - CA77 TO CA83 & PA26<br>G5 - REPORTED SPEECH - CA84 TO CA90 & PA27                              | G6 - CONJUNCTIONS - CA96 TO CA98<br>G7 - SENTENCE REORDERING - CA108 to CA109 & PA32<br>G8 - CLAUSES - CA99 TO CA102<br>G9 - SENTENCE TRANSFORMATION - CA111 TO CA113 & PA34 | REVISION                                                       |                                                                                                                        |  |
| CS<br>(COMMUNICATION SKILLS) | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• DEBATE ON ANY TOPIC                                                                                              | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• ROLE PLAY - INTRODUCING YOURSELF                              | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• MEMORY TEST ACTIVITY                                                                                                           | • 5 SENTENCES (TRANSLATION INTO ENGLISH)<br>• CHAIN LINK STORY |                                                                                                                        |  |
| PRACTICE                     | T2/WS/ENG/VIII/26-27/01                                                                                                                                        | T2/WS/ENG/VIII/26-27/02                                                                                     | T2/WS/ENG/VIII/26-27/03                                                                                                                                                      | T2/WS/ENG/VIII/26-27/04<br>T2/SAMPLE/WS/ENG/VIII/26-27/05      |                                                                                                                        |  |
| EVALUATION                   | T2/RT/ENG/VIII/26-27/01                                                                                                                                        | T2/RT/ENG/VIII/26-27/02<br>PERIODIC TEST - III                                                              | T2/RT/ENG/VIII/26-27/03                                                                                                                                                      | T2/RT/ENG/VIII/26-27/04                                        |                                                                                                                        |  |
| PROJECT WORK /ACTIVITY       | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES    |                                                                                                             |                                                                                                                                                                              |                                                                |                                                                                                                        |  |
| NOTE                         | “ALS” TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.                                                                                                   |                                                                                                             |                                                                                                                                                                              |                                                                |                                                                                                                        |  |

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2026 - 2027

## कक्षा - आठवीं विषय: हिंदी

### LEARNING OUTCOMES

- हिंदी भाषा में विभिन्न प्रकार की सामग्री (समाचार, पत्र-पत्रिका, कहानी, जानकारीपरक सामग्री, इंटरनेट, ब्लॉग पर छपने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें अपनी पसंद-नापसंद, टिप्पणी, राय, निष्कर्ष आदि को मौखिक / सांकेतिक भाषा में अभिव्यक्त करना।
- अपने परिवार में मौजूद लोककथाओं और लोकगीतों के बारे में बताना / सुनना।
- पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करना और उन पर अपने मन में बनने वाली छवियों और विचारों के बारे में मौखिक / सांकेतिक भाषा में बताना।
- पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछना।
- विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करना।
- किसी पाठ्यवस्तु को पढ़ने के दौरान समझने के लिए ज़रूरत पड़ने पर अपने किसी सहपाठी या शिक्षक की मदद लेकर उपयुक्त सामग्री, जैसे-शब्दकोश, विश्वकोश, मानचित्र, इंटरनेट या अन्य पुस्तकों की मदद लेना।
- अपने पाठक और लिखने के उद्देश्य को ध्यान में रखते हुए अपनी बात को प्रभावी तरीके से लिखना।
- अभिव्यक्ति की विविध शैलियों/रूपों को पहचानकर स्वयं लिख पाने में दक्षता हासिल करना, जैसे-कविता, कहानी, निबंध आदि।



# हिंदी

## CLASS-VIII



| TERM - I                                | अप्रैल                                                                                                                                                      | मई                                                       | जुलाई                                                                                                        | अगस्त                                                       | सितंबर                               |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------|
| साहित्य                                 | P1 - पाठ-1 स्वदेश<br>L1 - पाठ-2 दो गोरेया                                                                                                                   | S1 - मित्रलाभ<br>L2 - पाठ-4 हरिद्वार                     | P2 - पाठ-3 एक आशीर्वाद<br>L3 - पाठ-6 एक टोकरी भर मिट्टी                                                      | S2 - कदम मिलाकर चलना होगा                                   | पुनरावृत्ति<br>अर्द्धवार्षिक परीक्षा |
| पाठ बोधन                                | R1 - अपठित गयांश (पृष्ठ 2 - 3)                                                                                                                              | R2 - अपठित काव्यांश (पृष्ठ 22 - 23)                      | R3 - अपठित गयांश (पृष्ठ 4 - 5)                                                                               | R4 - अपठित काव्यांश (पृष्ठ 24 - 25)                         |                                      |
| लेखन कार्य                              | W1 - अनुच्छेद लेखन 7, 8, 9 & 10                                                                                                                             | W2 - अनौपचारिक पत्र (1, 3, 5 & 11)                       | W3 - विज्ञापन - 1 & 4                                                                                        | W4 - लघु कथा (पृष्ठ 378 - 382)                              |                                      |
| व्याकरण                                 | G1 - उपसर्ग (पृष्ठ 48 - 52)<br>G2 - प्रत्यय (पृष्ठ 56 - 60)<br>G3 - लिंग (पृष्ठ 164 - 165)<br>G4 - वचन (पृष्ठ 171-172) क & ख                                | G5 - संज्ञा - परिभाषा + भेद<br>G6 - कारक - परिभाषा + भेद | G7 - समास - परिभाषा + भेद 1 & 3<br>G8 - वाक्य भेद (अर्थ की दृष्टि से) + परिभाषा वाक्य के अंग (पृष्ठ 84 - 86) | G9 - सर्वनाम - परिभाषा + भेद                                |                                      |
| अभ्यास कार्य                            | T1/WS/हिंदी/VIII/26-27/01                                                                                                                                   | T1/WS/हिंदी/VIII/26-27/02                                | T1/WS/हिंदी/VIII/26-27/03                                                                                    | T1/WS/हिंदी/VIII/26-27/04<br>T1/SAMPLE/WS/हिंदी/VI/26-27/05 |                                      |
| मूल्यांकन                               | T1/RT/हिंदी/VIII/26-27/01                                                                                                                                   | T1/RT/हिंदी/VIII/26-27/02<br>आवधिक परीक्षण - I           | T1/RT/हिंदी/VIII/26-27/03<br>आवधिक परीक्षण - II                                                              | T1/RT/हिंदी/VIII/26-27/04                                   |                                      |
| परियोजना कार्य / विषय संबंधी क्रियाकलाप | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES |                                                          |                                                                                                              |                                                             |                                      |

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# हिंदी

## CLASS-VIII



| TERM - II                                    | अक्टूबर                                                                                                                                                     | नवंबर                                                                                  | दिसंबर                                                                                                                                            | जनवरी                                                         | फरवरी-मार्च |
|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------|
| साहित्य                                      | P3 - पाठ-5 कबीर के दोहे<br>L4 - पाठ-8 नए मेहमान                                                                                                             | P4 - पाठ-7 मत बाँधों<br>L5 - पाठ-10 तरुण के स्वप्न                                     | P5 - पाठ-9 आदमी का अनुपात<br>S3 - भारति, जय, विजय करे !                                                                                           | पुनरावृत्ति                                                   | पुनरावृत्ति |
| पठन कार्य                                    | R1 - अपठित गद्यांश (पृष्ठ 6)                                                                                                                                | R2 - अपठित गद्यांश (पृष्ठ 7)                                                           | R3 - अपठित गद्यांश (पृष्ठ 8)<br>R4 - अपठित गद्यांश (पृष्ठ 9 & 10)                                                                                 | पुनरावृत्ति                                                   |             |
| लेखन कार्य                                   | W1 - सूचना - 1, 2<br>W2 - अनुच्छेद लेखन 20                                                                                                                  | W3 - औपचारिक पत्र - 1, 2, 3 & 15                                                       | W4 - संदेश - 400, 401<br>W5 - अनुच्छेद लेखन 21 & 25                                                                                               | पुनरावृत्ति                                                   |             |
| व्याकरण                                      | G1 - अलंकार - परिभाषा + मुख्य भेद<br>G2 - उपसर्ग (पृष्ठ 48 - 52)                                                                                            | G3 - विशेषण - परिभाषा + भेद<br>G4 - प्रत्यय (पृष्ठ 56 - 60)<br>G5 - लिंग - (पृष्ठ 166) | G6 - वाक्य भेद (अर्थ की दृष्टि से) + परिभाषा<br>वाक्य के अंग (पृष्ठ 84 - 86)<br>G7 - वचन (पृष्ठ 172) ग, घ, ङ<br>G8 - समास - परिभाषा + भेद (1 & 3) | पुनरावृत्ति                                                   |             |
| अभ्यास कार्य                                 | T2/WS/हिंदी/VIII/26-27/01                                                                                                                                   | T2/WS/हिंदी/VIII/26-27/02                                                              | T2/WS/हिंदी/VIII/26-27/03                                                                                                                         | T2/WS/हिंदी/VIII/26-27/04<br>T2/SAMPLE/WS/हिंदी/VIII/26-27/05 |             |
| मूल्यांकन                                    | T2/RT/हिंदी/VIII/26-27/01                                                                                                                                   | T2/RT/हिंदी/VIII/26-27/02<br>आवधिक परीक्षण - III                                       | T2/RT/हिंदी/VIII/26-27/03                                                                                                                         | T2/RT/हिंदी/VIII/26-27/04                                     |             |
| परियोजना कार्य/<br>विषय संबंधी<br>क्रियाकलाप | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES |                                                                                        |                                                                                                                                                   |                                                               |             |



2026 - 2027

## ਜਮਾਤ - ਅੱਠਵੀਂ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

### LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ ।
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ ।
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ ।
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ ।
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ ।
- ਪੜ੍ਹਨ ਕਲਾ ਅਤੇ ਲਿਖਣ ਕਲਾ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ।



# ਪੰਜਾਬੀ

## CLASS-VIII



| TERM - I                  | ਅਪ੍ਰੈਲ                                                                                                                                                                                            | ਮਈ                                                                                                                                    | ਜੁਲਾਈ                                                                                                                                          | ਅਗਸਤ                                                                                                                        | ਸਤੰਬਰ  |                   |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------|-------------------|
| ਸਾਹਿਤ                     | P1 - ਪਾਠ 1-ਰਾਸ਼ਟਰੀ ਝੰਡਾ<br>L1 - ਪਾਠ 2-ਜਿੱਥੇ ਨਾਨੀ-ਉੱਥੇ ਨਾਨਕੇ<br>S1 - ਪਾਠ 3-ਕਬੱਡੀ ਦੀ ਖੇਡ                                                                                                            | L2- ਪਾਠ 4-ਰਾਕ-ਗਾਰਡਨ ਦਾ ਨਿਰਮਾਤਾ - ਨੇਕ ਚੰਦ<br>P2 - ਪਾਠ 5-ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ<br>L3 - ਪਾਠ 7-ਸਫਲਤਾਵਾਂ ਅਤੇ ਅਸਫਲਤਾਵਾਂ                            | P3 - ਪਾਠ 9-ਸਾਡੀ ਧਰਤੀ<br>L4 - ਪਾਠ 10-ਗਿੱਦੜ ਸਿੰਗੀ<br>S2 - ਪਾਠ 11-ਸ਼ਹਿਦ ਦੀਆਂ ਮੱਖੀਆਂ                                                               | S3 - ਪਾਠ 12-ਸ਼ਹੀਦ ਰਾਜਗੁਰੂ<br>P4 - ਪਾਠ 13-ਵਤਨ                                                                                | ਦੁਹਰਾਈ | ਅਰਧਸਾਲਾਨਾ ਪ੍ਰੀਖਿਆ |
| ਪੜ੍ਹਨ ਕਾਰਜ                | R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)                                                                                                                                                                        | R2 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                                             | R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)                                                                                                                     | R4 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                                   |        |                   |
| ਲਿਖਣ ਕਾਰਜ                 | W1 - ਸੰਖੇਪ ਰਚਨਾ ਦੀ ਪਰਿਭਾਸ਼ਾ<br>ਸੰਖੇਪ ਰਚਨਾ ਕਰਨ ਦੀ ਜਾਚ<br>ਸਿਰਲੇਖ (ਵਰਕਸ਼ੀਟ ਦੇ ਅਧਾਰ ਤੇ)                                                                                                               | W2 - ਪੱਤਰ:<br>1. ਪਿਤਾ ਜੀ ਨੂੰ ਚਿੱਠੀ ਲਿਖਕੇ ਉਹਨਾਂ ਨੂੰ ਪੈਸੇ ਭੇਜਣ ਲਈ ਬੇਨਤੀ ਪੱਤਰ ਲਿਖੋ।<br>2. ਆਪਣੀ ਛੋਟੀ ਭੈਣ ਨੂੰ ਟੀ.ਵੀ ਘੱਟ ਵੇਖਣ ਲਈ ਪੱਤਰ ਲਿਖੋ। | W3 - ਲੇਖ:<br>1. ਮਨੁੱਖ ਅਤੇ ਵਿਗਿਆਨ<br>2. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ<br>3. ਅਖ਼ਬਾਰ ਦਾ ਮਹੱਤਵ                                                                  | W4 - ਕਹਾਣੀਆਂ:<br>1. ਕਬੂਤਰ ਤੇ ਕੀੜੀ<br>2. ਮਨੁੱਖ ਤੇ ਸਿਆਣਪ                                                                      |        |                   |
| ਵਿਆਕਰਨ                    | G1 - ਪਾਠ 1-ਵਿਆਕਰਨ (ਪੇਜ਼ 1)<br>G2 - ਪਾਠ 2-ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ (ਪੇਜ਼ 2)<br>G3 - ਲਿੰਗ ਬਦਲੇ (ਹਲਵਾਈ ਤੋਂ ਪਸ਼ੋਰੀਆਂ) (ਪੇਜ਼ 14)<br>G4 - ਵਚਨ ਬਦਲੇ (ਮਾਂ ਤੋਂ ਸ਼ਹਿਰ) (ਪੇਜ਼ 18)<br>G5 - ਮੁਹਾਵਰੇ (70-80) (ਪੇਜ਼ 74,75) | G6 - ਪਾਠ 3-ਸ਼ਬਦ-ਬੋਧ(ਨਾਂਵ-ਪੜਨਾਂਵ)<br>G7 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਛੇਹਲਾ ਤੋਂ ਦਿਨ) (ਪੇਜ਼ 56)<br>G8 - ਸ਼ੁੱਧ ਕਰੋ (ਉਦਾਹਰ ਤੋਂ ਖ਼ਾਨਾ)(ਪੇਜ਼ 68)           | G9 - ਪਾਠ 3-ਸ਼ਬਦ-ਜੋੜ (ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ)<br>G10 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (36-51) (ਪੇਜ਼ 59-60)<br>G11 - ਮੁਹਾਵਰੇ (80-90)(ਪੇਜ਼ 75) | G12 - ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਡੋਲ ਤੋਂ ਬੋਲੀ) (ਪੇਜ਼ 49-50)<br>G13 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਸਰੀਰ ਤੋਂ ਨਿਰਧਨ) (ਪੇਜ਼ 52-53)<br>G14 - ਅਗੇਤਰ - ਪਿਛੇਤਰ |        |                   |
| ਅਭਿਆਸ ਕਾਰਜ                | T1/WS/ਪੰਜਾਬੀ/VIII/26-27/01                                                                                                                                                                        | T1/WS/ਪੰਜਾਬੀ/VIII/26-27/02                                                                                                            | T1/WS/ਪੰਜਾਬੀ/VIII/26-27/03                                                                                                                     | T1/WS/ਪੰਜਾਬੀ/VIII/26-27/04<br>T1/SAMPLE/WS/ਪੰਜਾਬੀ/VIII/26-27/05                                                             |        |                   |
| ਮੁਲਾਂਕਣ                   | T1/RT/ਪੰਜਾਬੀ/VIII/26-27/01                                                                                                                                                                        | T1/RT/ਪੰਜਾਬੀ/VIII/26-27/02<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I                                                                                       | T1/RT/ਪੰਜਾਬੀ/VIII/26-27/03<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II                                                                                               | T1/RT/ਪੰਜਾਬੀ/VIII/26-27/04                                                                                                  |        |                   |
| ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ) | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES                                       |                                                                                                                                       |                                                                                                                                                |                                                                                                                             |        |                   |



# ਪੰਜਾਬੀ

## CLASS-VIII



| TERM - II  | ਅਕਤੂਬਰ                                                                                                                                                        | ਨਵੰਬਰ                                                                                                                                                                                  | ਦਸੰਬਰ                                                                                                                                                                                                          | ਜਨਵਰੀ                                                           | ਫਰਵਰੀ                                |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------|
| ਸਾਹਿਤ      | L5 - ਪਾਠ 14- ਜੜ੍ਹ<br>S1 - ਪਾਠ 15- ਅਲਪ ਹੋ ਰਹੇ ਜੀਵ ਜੰਤੂ ਅਤੇ ਬਨਸਪਤੀ<br>L6 - ਪਾਠ 16- ਓਲੰਪਿਕ ਚੈਂਪੀਅਨ-ਅਭਿਨਵ ਬਿੰਦਰਾ                                                  | P5 - ਪਾਠ 17-ਪੰਜਾਬੀ<br>L7 - ਪਾਠ 18-ਆਓ ਕਸੌਲੀ ਚੱਲੀਏ (ਸਿਰਫ ਪੜ੍ਹਨ ਲਈ)<br>P6 - ਪਾਠ 19-ਗੀਤ<br>S2 - ਪਾਠ 21-ਡਾਕਟਰ ਏ. ਪੀ. ਜੇ. ਅਬਦੁਲ ਕਲਾਮ                                                         | P7 - ਪਾਠ 22-ਅਸੀਂ ਮਨਾਉਂਦੇ ਹਾਂ<br>L8 - ਪਾਠ 23-ਪਹਿਲ<br>L9 - ਪਾਠ 25-ਘਰ ਦਾ ਜਿੰਦਰਾ<br>S3 - ਪਾਠ 24-ਸਮੇਂ-ਸਮੇਂ ਦੀ ਗੱਲ                                                                                                   | ਦੁਹਰਾਈ                                                          | ਸ<br>ਲਾ<br>ਨਾ<br><br>ਪ੍ਰੀ<br>ਖਿ<br>ਆ |
| ਪੜ੍ਹਨ ਕਾਰਜ | R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                                                                     | R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)                                                                                                                                                              | R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)                                                                                                                                                                                      | ਦੁਹਰਾਈ                                                          |                                      |
| ਲਿਖਣ ਕਾਰਜ  | W1 - ਪੈਰੂ ਰਚਨਾ:<br>1. ਸੰਤੁਲਿਤ ਖੁਰਾਕ<br>2. ਸਮੇਂ ਦੀ ਪਾਬੰਦੀ                                                                                                      | W2 - ਕਹਾਣੀ:<br>1. ਬਾਂਦਰ ਤੇ ਮਗਰਮੱਛ<br>W3 - ਪੱਤਰ:<br>1. ਫੀਸ ਮਾਫ ਕਰਵਾਓਣ ਲਈ ਬਿਨੈ ਪੱਤਰ।<br>2. ਮਿਊਂਸਿਪਲ ਕਮੇਟੀ ਦੇ ਪ੍ਰਧਾਨ ਨੂੰ ਮੁਹੱਲੇ ਦੀ ਸਫਾਈ ਅਤੇ ਗੰਦੇ ਪਾਣੀ ਦੇ ਨਿਕਾਸ ਪ੍ਰਬੰਧ ਨੂੰ ਸੁਧਾਰਨ ਲਈ ਪੱਤਰ। | W4 - ਲੇਖ:<br>1. ਬੇਰੁਜ਼ਗਾਰੀ ਦੀ ਸਮੱਸਿਆ<br>2. ਛੱਬੀ ਜਨਵਰੀ<br>3. ਸ੍ਰੀ ਨਰਿੰਦਰ ਮੋਦੀ<br>W5 - ਕਹਾਣੀ:<br>2. ਲੁੱਬੜੀ ਤੇ ਕਾਂ                                                                                                | ਦੁਹਰਾਈ                                                          |                                      |
| ਵਿਆਕਰਨ     | G1 - ਪਾਠ-3-ਸ਼ਬਦ-ਬੋਧ (ਕਿਰਿਆ, ਕਾਲ-ਵੰਡ)<br>G2 - ਲਿੰਗ ਬਦਲੇ (ਪਿਤਾ ਤੋਂ ਬਾਟਾ) (ਪੇਜ 15)<br>G3 - ਵਚਨ ਬਦਲੇ (ਸ਼ੈ ਤੇ ਉਹ) (ਪੇਜ 18-19)<br>G4 - ਮੁਹਾਵਰੇ (91-100) (ਪੇਜ 75,76) | G5 - ਪਾਠ-3-ਸ਼ਬਦ-ਬੋਧ (ਸੰਬੰਧਕ, ਯੋਜਕ, ਵਿਸਮਕ)<br>G6 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਦੂਰ ਤੋਂ ਖਾਲੀ) (ਪੇਜ 56, 57)<br>G7 - ਸ਼ੁੱਧ ਕਰੋ (ਮੇਹਨਤ ਤੋਂ ਸੌਹ) (ਪੇਜ 69)<br>G8 - ਪਾਠ 4-ਵਾਕ-ਬੋਧ<br>G9 - ਪਾਠ 6-ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ | G10 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (52-70) (ਪੇਜ 60)<br>G11 - ਮੁਹਾਵਰੇ (100-113) (ਪੇਜ 76)<br>G12 - ਬਹੁਅਰਥਕ ਸ਼ਬਦ (ਭਰ ਤੋਂ ਵੇਲ) (ਪੇਜ 50-51)<br>G13 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਨਿਰਮਲ-ਫਿਕਰ) (ਪੇਜ 53-54)<br>G14 - ਅਗੇਤਰ - ਪਿਛੇਤਰ | ਦੁਹਰਾਈ                                                          |                                      |
| ਅਭਿਆਸ ਕਾਰਜ | T2/WS/ਪੰਜਾਬੀ/VIII/26-27/01                                                                                                                                    | T2/WS/ਪੰਜਾਬੀ/VIII/26-27/02                                                                                                                                                             | T2/WS/ਪੰਜਾਬੀ/VIII/26-27/03                                                                                                                                                                                     | T2/WS/ਪੰਜਾਬੀ/VIII/26-27/04<br>T2/SAMPLE/WS/ਪੰਜਾਬੀ/VIII/26-27/05 |                                      |
| ਮੁਲਾਂਕਣ    | T2/RT/ਪੰਜਾਬੀ/VIII/26-27/01                                                                                                                                    | T2/RT/ਪੰਜਾਬੀ/VIII/26-27/02<br>ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III                                                                                                                                      | T2/RT/ਪੰਜਾਬੀ/VIII/26-27/03                                                                                                                                                                                     | T2/RT/ਪੰਜਾਬੀ/VIII/26-27/04                                      |                                      |



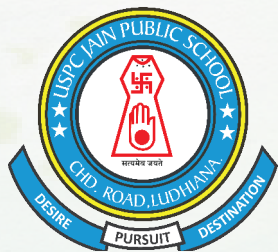
2026 - 2027

## CLASS - VIII

### SUBJECT: MATHEMATICS

#### LEARNING OUTCOMES

- To enjoy learning mathematical skills.
- To generalise properties of addition, subtraction, multiplication and division of rational numbers.
- To find squares, cubes and square roots, cube roots of numbers using different methods.
- To solve problems related to angles of a quadrilateral using different properties.
- To verify properties of parallelogram and establish the relationship between them through reasoning.
- To find area of 2D objects.
- To draw and interpret a line graph.
- To learn identities, formulas and calculation tricks.
- To utilise mathematical learning in daily life.

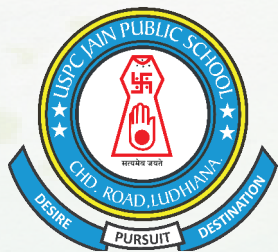


# MATHEMATICS

## CLASS-VIII



| TERM - I               | APRIL                                                                                                                                                                                                | MAY                                              | JULY                                                           | AUGUST                                                       | SEPTEMBER                            |                                                                  |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------|
| CHAPTERS               | CH1- A SQUARE AND A CUBE<br>CH2- POWER PLAY                                                                                                                                                          | CH3 - A STORY OF NUMBERS<br>CH4 - QUADRILATERALS | CH5 - NUMBER PLAY<br>CH6 - WE DISTRIBUTE , YET THINGS MULTIPLY | CH7 - PROPORTIONAL REASONING - 1                             | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| PRACTICE               | T1/WS/MATHS/VII/26-27/01                                                                                                                                                                             | T1/WS/MATHS/VII/26-27/02                         | T1/WS/MATHS/VII/26-27/03                                       | T1/WS/MATHS/VII/26-27/04<br>T1/SAMPLE/WS/MATHS/VII/26- 27/05 |                                      |                                                                  |
| EVALUATION             | T1/RT/MATHS/VIII/26-27/01                                                                                                                                                                            | T1/RT/MATHS/VIII/26-27/02<br>PERIODIC TEST - I   | T1/RT/MATHS/VIII/26-27/03<br>PERIODIC TEST - II                | T1/RT/MATHS/VIII/26-27/04                                    |                                      |                                                                  |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. TABLE DRILLING (1-20,25, 50 & 100) |                                                  |                                                                |                                                              |                                      |                                                                  |



# MATHEMATICS

## CLASS-VIII



| TERM - II              | OCTOBER                                                                                                                                                                                              | NOVEMBER                                         | DECEMBER                     | JANUARY                                                      | FEB-MARCH                            |                                                                            |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------|--------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------|
| CHAPTERS               | CH1 - FRACTIONS IN DISGUISE                                                                                                                                                                          | CH3 - PROPORTIONAL REASONING –2                  | CH5- TALES BY DOTS AND LINES | CH7- AREA                                                    | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
|                        | CH2 - THE BAUDHĀYANA-PYTHAGORAS THEOREM                                                                                                                                                              | CH4 - EXPLORING SOME GEOMETRIC THEMES            | CH6 - ALGEBRA PLAY           |                                                              |                                      |                                                                            |
|                        |                                                                                                                                                                                                      |                                                  |                              |                                                              |                                      |                                                                            |
|                        |                                                                                                                                                                                                      |                                                  |                              |                                                              |                                      |                                                                            |
| PRACTICE               | T2/WS/MATHS/VII/26-27/01                                                                                                                                                                             | T2/WS/MATHS/VII/26-27/02                         | T2/WS/MATHS/VII/26-27/03     | T2/WS/MATHS/VII/26-27/04<br>T2/SAMPLE/WS/MATHS/VII/26- 27/05 |                                      |                                                                            |
| EVALUATION             | T2/RT/MATHS/VIII/26-27/01                                                                                                                                                                            | T2/RT/MATHS/VIII/26-27/02<br>PERIODIC TEST - III | T2/RT/MATHS/VIII/26-27/03    | T2/RT/MATHS/VIII/26-27/04                                    |                                      |                                                                            |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. TABLE DRILLING (1-20,25, 50 & 100) |                                                  |                              |                                                              |                                      |                                                                            |



2026 - 2027

## CLASS - VIII

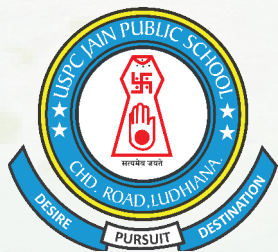
### SUBJECT: SCIENCE

#### LEARNING OUTCOMES

- To differentiate materials and organisms; contact and non-contact forces; liquids as electrical conductors and insulators; on the basis of their properties and functions.
- To explain processes and phenomenon, e.g., cyclone, storms and winds; heating and magnetic effects of electric current, etc.
- To prepare slides of microorganisms; onion peel, human cheek cells, etc., and describes their microscopic features.
- To draw labelled diagram/flow charts, e.g., phases of moon; experimental set ups, etc.
- To discuss and appreciate stories of scientific discoveries, types of reproduction.
- To make efforts to protect environment, e.g.; suggesting ways to cope with environmental hazards, etc.
- To apply learning of scientific concepts in day to-day life, e.g.; disease, symptoms and their causative agents.
- To explain the nature of matter; types of mirrors and lenses.



| TERM - I               | APRIL                                                                                                                                                                                   |                                                        | MAY                                                 |                                                          | JULY                                                 |                                     | AUGUST                                                    |                                              | SEPTEMBER                            |                                                                      |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------|------------------------------------------------------|-------------------------------------|-----------------------------------------------------------|----------------------------------------------|--------------------------------------|----------------------------------------------------------------------|
| CHAPTERS               | GEN                                                                                                                                                                                     | CH1 - EXPLORING THE INVESTIGATIVE WORLD OF SCIENCE     | CHEM                                                | CH8 -NATURE OF MATTER: ELEMENTS, COMPOUNDS, AND MIXTURES | BIO                                                  | CH3 - HEALTH: THE ULTIMATE TREASURE | PHY                                                       | CH6 - PRESSURE , WINDS , STORMS,AND CYCLONES | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br><br>E<br>X<br>A<br>M<br>S |
|                        | BIO                                                                                                                                                                                     | CH2 - THE INVISIBLE LIVING WORLD: BEYOND OUR NAKED EYE |                                                     |                                                          | PHY                                                  | CH5 - EXPLORING FORCES              |                                                           |                                              |                                      |                                                                      |
|                        | CHEM                                                                                                                                                                                    | CH7 - PARTICULATE NATURE OF MATTER                     |                                                     |                                                          |                                                      |                                     |                                                           |                                              |                                      |                                                                      |
| PRACTICE               | T1/WS/SCI/VIII/26-27/01                                                                                                                                                                 |                                                        | T1/WS/SCI/VIII/26-27/02                             |                                                          | T1/WS/SCI/VIII/26-27/03                              |                                     | T1/WS/SCI/VIII/26-27/04<br>T1/SAMPLE/WS/SCI/VIII/26-27/05 |                                              |                                      |                                                                      |
| EVALUATION             | T1/RT/SCI/VIII/26-27/01                                                                                                                                                                 |                                                        | T1/RT/SCI/VIII/26-27/02<br><b>PERIODIC TEST - I</b> |                                                          | T1/RT/SCI/VIII/26-27/03<br><b>PERIODIC TEST - II</b> |                                     | T1/RT/SCI/VIII/26-27/04                                   |                                              |                                      |                                                                      |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. STEAM CLUB ACTIVITIES |                                                        |                                                     |                                                          |                                                      |                                     |                                                           |                                              |                                      |                                                                      |



# SCIENCE

## CLASS-VIII



| TERM - II              | OCTOBER                                                                                                                                                                                 |                                    | NOVEMBER                                       |                                                            | DECEMBER                |                                                         | JANUARY                                                   |  | FEB-MARCH                            |                                                                            |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------|------------------------------------------------------------|-------------------------|---------------------------------------------------------|-----------------------------------------------------------|--|--------------------------------------|----------------------------------------------------------------------------|
| CHAPTERS               | BIO                                                                                                                                                                                     | CH12 - HOW NATURE WORKS IN HARMONY | CHEM                                           | CH9 -THE AMAZING WORLD OF SOLUTES, SOLVENTS, AND SOLUTIONS | BIO                     | CH13 - OUR HOME: EARTH, A UNIQUE LIFE SUSTAINING PLANET | REVISION                                                  |  | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
|                        | PHY                                                                                                                                                                                     | CH10 - LIGHT : MIRRORS AND LENSES  | PHY                                            | CH11 - KEEPING TIME WITH THE SKIES                         | PHY                     | CH4 - ELECTRICITY: MAGNETIC AND HEATING EFFECTS         |                                                           |  |                                      |                                                                            |
|                        |                                                                                                                                                                                         |                                    |                                                |                                                            |                         |                                                         |                                                           |  |                                      |                                                                            |
|                        |                                                                                                                                                                                         |                                    |                                                |                                                            |                         |                                                         |                                                           |  |                                      |                                                                            |
| PRACTICE               | T2/WS/SCI/VIII/26-27/01                                                                                                                                                                 |                                    | T2/WS/SCI/VIII/26-27/02                        |                                                            | T2/RT/SCI/VIII/26-27/03 |                                                         | T2/WS/SCI/VIII/26-27/04<br>T2/SAMPLE/WS/SCI/VIII/26-27/05 |  |                                      |                                                                            |
| EVALUATION             | T2/RT/SCI/VIII/26-27/01                                                                                                                                                                 |                                    | T2/RT/SCI/VIII/26-27/02<br>PERIODIC TEST - III |                                                            | T2/RT/SCI/VIII/26-27/03 |                                                         | T2/RT/SCI/VIII/26-27/04                                   |  |                                      |                                                                            |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES<br>3. STEAM CLUB ACTIVITIES |                                    |                                                |                                                            |                         |                                                         |                                                           |  |                                      |                                                                            |



2026 - 2027

## CLASS - VIII

### SUBJECT: SOCIAL SCIENCE

#### LEARNING OUTCOMES

- *To develop awareness about conservation of natural resources.*
- *To understand the factors that influenced political changes.*
- *To develop map-reading and geographical interpretation skills.*
- *To describe the importance of agriculture in the Indian economy.*
- *To learn about electoral system in India.*
- *To develop awareness about democratic governance.*



# SOCIAL SCIENCE

## CLASS-VIII



| TERM - I               | APRIL                                                                                                                                                       |                                       | MAY                                           |                                                        | JULY                                           |                                                           | AUGUST                                                       |                                 | SEPTEMBER                            |                                                                  |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------|--------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------|---------------------------------|--------------------------------------|------------------------------------------------------------------|
| CHAPTERS               | GEO                                                                                                                                                         | CH1 - NATURAL RESOURCES AND THEIR USE | PS                                            | CH5 - UNIVERSAL FRANCHISE AND INDIA'S ELECTORAL SYSTEM | HIS                                            | CH3 - THE RISE OF MARATHAS                                | HIS                                                          | CH4 - THE COLONIAL ERA IN INDIA | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
|                        | HIS                                                                                                                                                         | CH2 - RESHAPING INDIA'S POLITICAL MAP | ECO                                           | CH7 - FACTORS OF PRODUCTION                            | PS                                             | CH6 - THE PARLIAMENTARY SYSTEM: LEGISLATURE AND EXECUTIVE |                                                              |                                 |                                      |                                                                  |
|                        |                                                                                                                                                             |                                       |                                               |                                                        |                                                |                                                           |                                                              |                                 |                                      |                                                                  |
|                        |                                                                                                                                                             |                                       |                                               |                                                        |                                                |                                                           |                                                              |                                 |                                      |                                                                  |
| PRACTICE               | T1/WS/SSCI/VIII/26-27/01                                                                                                                                    |                                       | T1/WS/SSCI/VIII/26-27/02                      |                                                        | T1/WS/SSCI/VIII/26-27/03                       |                                                           | T1/WS/SSCI/VIII/26-27/04<br>T1/ SAMPLE/WS/SSCI/VIII/26-27/05 |                                 |                                      |                                                                  |
| EVALUATION             | T1/RT/SSCI/VIII/26-27/01                                                                                                                                    |                                       | T1/RT/SSCI/VIII/26-27/02<br>PERIODIC TEST - I |                                                        | T1/RT/SSCI/VIII/26-27/03<br>PERIODIC TEST - II |                                                           | T1/RT/SSCI/VIII/26-27/04                                     |                                 |                                      |                                                                  |
| PROJECT WORK /ACTIVITY | 1. ACTIVITIES IN DIKSHA PORTAL (reference link: <a href="https://diksha.gov.in/explore">https://diksha.gov.in/explore</a> )<br>2. ART INTEGRATED ACTIVITIES |                                       |                                               |                                                        |                                                |                                                           |                                                              |                                 |                                      |                                                                  |
| NOTE                   | “NCERT BOOK - PART 2 IS AWAITED.”                                                                                                                           |                                       |                                               |                                                        |                                                |                                                           |                                                              |                                 |                                      |                                                                  |



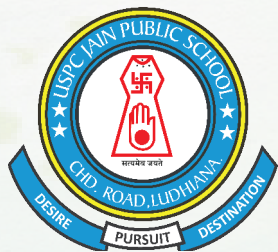
## CLASS - VIII

### SUBJECT: GK

2026 - 2027

### LEARNING OUTCOMES

- *To know about various developments and their surroundings.*
- *To create a base for future and develop their own opinions on a number of topics.*
- *To enhance general awareness.*
- *To gain confidence and more knowledge with respect to different subjects and fields.*
- *To build their perspective about the world from a tender stage.*
- *To be connected and up to date with every part of the world.*
- *To increase academic knowledge of various types of events and useful events from the past.*
- *To promote effective interaction amongst people of different cultures and having a good understanding of diverse cultures and societies.*



# GK

## CLASS-VIII



| TERM - I                       | APRIL                                                                                                                                                                                        | MAY                                                                                                                                                                                                          | JULY                                                                                                                                                            | AUGUST                                                                                                                        | SEPTEMBER                            |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>CONCEPT</b>                 | CH1 - FEELING WITH FLOWERS<br>CH9 - KINGDOM OF ANIMALS<br>CH15 - CHEMICAL COMPOUNDS<br>CH21 - NUTRITION TIME<br>CH33 - NEWSPAPERS OF THE WORLD                                               | CH2 - COCONUT BENEFITS<br>CH4 - THE LIVING MACHINE<br>CH13 - FASCINATING MAMMALS<br>CH24 - KNOW YOUR COUNTRY<br>CH27 - POWERFUL INDIAN WOMEN                                                                 | CH3 - SCIENCE QUIZ<br>CH10 - OCEAN LIFE<br>CH19 - PLANETS IN SPACE<br>CH25 - FAMOUS INDUSTRY<br>CH30 - NEW NAMES OF NATIONS                                     | CH8 - GIFTS FROM PLANTS<br>CH20 - COMPUTER QUIZ<br>CH22 - SCIENCE QUIZ<br>CH35 - ENGLISH OF AMERICANS<br>CH39 - CRICKET CRAZY | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N |
| <b>PRACTICE (ASSIGNMENT)</b>   | T1/WS/GK/VIII/26-27/01                                                                                                                                                                       | T1/WS/GK/VIII/26-27/02                                                                                                                                                                                       | T1/WS/GK/VIII/26-27/03                                                                                                                                          | T1/WS/GK/VIII/26-27/04<br>T1/SAMPLE/WS/GK/VIII/26-27/05                                                                       |                                      |
| <b>EVALUATION (ASSIGNMENT)</b> | T1/RT/GK/VIII/26-27/01                                                                                                                                                                       | T1/RT/GK/VIII/26-27/02<br><b>PERIODIC TEST - I</b>                                                                                                                                                           | T1/RT/GK/VIII/26-27/03<br><b>PERIODIC TEST - II</b>                                                                                                             | T1/RT/GK/VIII/26-27/04                                                                                                        |                                      |
| TERM - II                      | OCTOBER                                                                                                                                                                                      | NOVEMBER                                                                                                                                                                                                     | DECEMBER                                                                                                                                                        | JANUARY                                                                                                                       | FEB-MARCH                            |
| <b>CONCEPT</b>                 | CH38 - RECORDS IN SPORTS<br>CH41 - SPORTS PERSONALITIES<br>CH42 - HARRY POTTER AND HIS MATES<br>CH43 - WHO AM I?<br>CH47 - MAGIC OF ENGLISH<br>CH55 - ENERGY FROM NATURE<br>CH56 - MIXED BAG | CH50 - YOGA FOR EVERYDAY<br>CH51 - HOW TO BE A GOOD CITIZEN?<br>CH52 - SHORT FORMS OF SMSes<br>CH57 - NUMBERS AND SHAPES<br>CH58 - LET'S MAKE WORD CHAIN<br>CH62 - BRAIN GAME<br>CH66 - CARE FOR ENVIRONMENT | CH46 - PEOPLE'S LANGUAGES<br>CH53 - HEALTHY LIFESTYLE<br>CH54 - MIRROR IMAGES<br>CH59 - ABBREVIATIONS<br>CH60 - ALL FOR ONE<br>CH65 - ENVIRONMENTAL TERMINOLOGY | REVISION                                                                                                                      | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N |
| <b>PRACTICE (ASSIGNMENT)</b>   | T2/WS/GK/VIII/26-27/01                                                                                                                                                                       | T2/WS/GK/VIII/26-27/02                                                                                                                                                                                       | T2/WS/GK/VIII/26-27/03                                                                                                                                          | T2/WS/GK/VIII/26-27/04<br>T2/SAMPLE/WS/GK/VIII/26-27/05                                                                       |                                      |
| <b>EVALUATION (ASSIGNMENT)</b> | T2/RT/GK/VIII/26-27/01                                                                                                                                                                       | T2/RT/GK/VIII/26-27/02<br><b>PERIODIC TEST - III</b>                                                                                                                                                         | T2/RT/GK/VIII/26-27/03                                                                                                                                          | T2/RT/GK/VIII/26-27/04                                                                                                        |                                      |



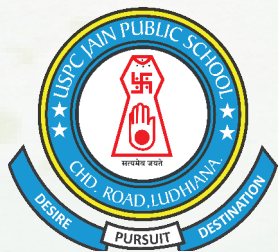
2026 - 2027

## CLASS - VIII

### SUBJECT: COMPUTER

#### LEARNING OUTCOMES

- *To inculcate the ability to use communication networks.*
- *To develop logical, critical and computational thinking.*
- *To build new concepts.*
- *To get knowledge about virus, its types & use of anti-virus.*
- *To know the concept of loops and functions in Python.*
- *To get knowledge about E-commerce and its categories.*
- *To identify strategies to use when encountering potentially unsafe, dangerous or risky online situations and behaviours.*
- *To use IT skills in daily life.*
- *To be able to confront the challenges of technical world.*

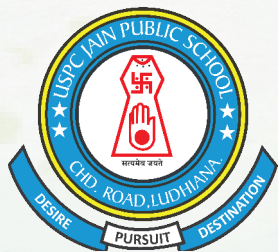


# COMPUTER

## CLASS-VIII



| TERM - I                   | APRIL                                   | MAY                                       | JULY                                           | AUGUST                                        | SEPTEMBER                                                                                            |
|----------------------------|-----------------------------------------|-------------------------------------------|------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------|
| CONCEPT                    | CH1 - NUMBER SYSTEM- AN INTRODUCTION    | CH3 - CHARTS IN MS EXCEL                  | CH6 - DATABASE AND DBMS- AN INTRODUCTION       | CH7 - ETHICS AND SAFETY MEASURES IN COMPUTING | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N<br><br>M<br>I<br>D<br>T<br>E<br>R<br>M<br>E<br>X<br>A<br>M<br>S |
| CODING 910 (SKILL SUBJECT) | CH2 - SPREADSHEET- RANGES AND FUNCTIONS | CH2 - GET CREATIVE WITH LOOPS (CONTINUED) | CH2 - GET CREATIVE WITH LOOPS                  | CH3 - FUNCTIONS IN DEPTH                      |                                                                                                      |
| PRACTICE                   | T1/WS/COMP/VIII/26-27/01                |                                           | T1/WS/COMP/VIII/26-27/02                       | T1/SAMPLE/WS/COMP/VIII/26-27/03               |                                                                                                      |
| EVALUATION                 | T1/RT/COMP/VIII/26-27/01                | PERIODIC TEST - I                         | T1/RT/COMP/VIII/26-27/02<br>PERIODIC TEST - II | T1/RT/COMP/VIII/26-27/03                      |                                                                                                      |



# COMPUTER

## CLASS-VIII



| TERM - II                  | OCTOBER                                              | NOVEMBER                  | DECEMBER                        | JANUARY  | FEB-MARCH                            |                                                                            |
|----------------------------|------------------------------------------------------|---------------------------|---------------------------------|----------|--------------------------------------|----------------------------------------------------------------------------|
| CONCEPT                    | CH4 - PYTHON CONDITIONALS<br><br>CH5 - PYTHON LOOPS  | CH8 - NETWORKS            | CH9 - AI, IoT AND SMART LIVING  | REVISION | R<br>E<br>V<br>I<br>S<br>I<br>O<br>N | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
| CODING 910 (SKILL SUBJECT) | CH4 - PROGRAMMING WITH ARRAYS                        | CH5 - ADVANCED SEQUENCING | ----                            | ----     |                                      |                                                                            |
| PRACTICE                   | T2/WS/COMP/VIII/26-27/01                             |                           | T2/SAMPLE/WS/COMP/VIII/26-27/02 |          |                                      |                                                                            |
| EVALUATION                 | T2/RT/COMP/VIII/26-27/01<br>T2/RT/COMP/VIII/26-27/02 | PERIODIC TEST - III       | T2/RT/COMP/VIII/26-27/03        |          |                                      |                                                                            |



2026 - 2027

## CLASS - VIII SUBJECT: ARTS

### LEARNING OUTCOMES

- To encourage the process of art making and designing.
- To learn new forms of art and colouring.
- To select, organize and design images and words to make visually clear and compelling presentations.
- To apply relevant criteria to examine reflect on and plan revisions for a work of art or design in progress.
- To understand messages or ideas and mood conveyed.
- To make art collaborative to reflect on and reinforce positive aspects of group identity.
- To analyze how response to art is influenced.
- To reflect on and explain important information about personal artwork.
- To generate a collection of ideas reflecting current interests and concerns that could be investigated in art making.



# ARTS

## CLASS-VIII



| TERM - I  | APRIL                                                            | MAY                                                                      | JULY                                                   | AUGUST                                         | SEPTEMBER                                                                  |
|-----------|------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | MUSIC - CH5 - DISCOVERING THE ELEMENTS OF MUSIC                  | MUSIC - CH6 - MUSICAL INSTRUMENTS                                        | MUSIC - CH6 - MUSICAL INSTRUMENTS (CONT.)              | MUSIC - CH7 - INDIAN CLASSICAL MUSIC           | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
|           | DANCE - CH10 - INNER DYNAMICS OF DANCE                           | DANCE - CH10 - INNER DYNAMICS OF DANCE (CONT.)                           | DANCE - CH11 - PAN INDIAQN DANCE FORMS                 | DANCE - CH11 - PAN INDIAQN DANCE FORMS (CONT.) |                                                                            |
|           | VISUAL - CH15 - ELEMENTS AND PRINCIPLES OF VISUAL ART AND DESIGN | VISUAL - CH15 - ELEMENTS AND PRINCIPLES OF VISUAL ART AND DESIGN (CONT.) | VISUAL - CH16 - STILL LIFE IN COLOUR                   | VISUAL - CH16 - STILL LIFE IN COLOUR (CONT.)   |                                                                            |
| TERM - II | OCTOBER                                                          | NOVEMBER                                                                 | DECEMBER                                               | JANUARY                                        | FEB-MARCH                                                                  |
| CONCEPT   | MUSIC - CH-8 INSPIRATION AND IMAGINATION                         | MUSIC - CH9 - MY WORLD OF MUSIC                                          | DANCE - CH14 - A PRESENTATION OF DANCE AND COREOGRAPHY |                                                | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |
|           | DANCE - CH12 - DANCE FOR WELL-BEING                              | DANCE - CH13 - INNOVATION, INCLUSIVITY AND INSPIRING CHANGE              | VIASUAL- CH19 - CAMPAIGN FOR ART AWARENESS             |                                                |                                                                            |
|           | VISUAL - CH17 - PEOPLE IN PLACES                                 | VISUAL - CH18 - ARTS OF THE PEOPLE, WITH THE PEOPLE, FOR THE PEOPLE      |                                                        |                                                |                                                                            |



2026 - 2027

## CLASS - VIII

### SUBJECT: VOCATIONAL EDUCATION

#### LEARNING OUTCOMES

*Students will be able to:*

- *understand basic badminton rules, terminology, safety concerns, and scoring procedures.*
- *demonstrate proper court etiquette and good sportsmanship.*
- *demonstrate basic skills associated with badminton including clear, drop, smash, shots, grip and serves.*
- *learn basic skills of throwing and a basic understanding of shot put.*
- *learn the importance of physical fitness.*
- *develop team spirit and leadership skills.*
- *off depression, anxiety, stress, and increase self-esteem with the help of kḥo-kḥo.*



# VOCATIONAL EDUCATION

## CLASS-VIII



| TERM - I  | APRIL                                                              | MAY                                                        | JULY                                                | AUGUST                              | SEPTEMBER                                                                  |
|-----------|--------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------|
| CONCEPT   | C1 - PROJECT 1 -<br>HYDROPONICS:<br>GROWING PLANTS<br>WITHOUT SOIL | C2 - PROJECT 2 -<br>FEEDING AND CARING<br>FOR FARM ANIMALS | C3 - PROJECT 3 -<br>WORKING WITH WOOD<br>AND BAMBOO | C4 - PROJECT 4 -<br>HOME AUTOMATION | M<br>I<br>D<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S           |
| TERM - II | OCTOBER                                                            | NOVEMBER                                                   | DECEMBER                                            | JANUARY                             | FEB-MARCH                                                                  |
| CONCEPT   | C1 - PROJECT 5 -<br>WATER AUDIT FOR<br>WATER MANAGEMENT            | C2 - PROJECT 6 -<br>CREATING<br>ADVERTISEMENTS             | -                                                   | -                                   | F<br>I<br>N<br>A<br>L<br><br>T<br>E<br>R<br>M<br><br>E<br>X<br>A<br>M<br>S |



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